

AP Human Geography
APSI – Monterey
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Overview

This workshop has been designed to assist teachers experienced and new AP Human Geography teachers updates in the course, how to prepare their students to successfully write Free Response Questions (FRQs), address challenges with specific units, spend time updating their own teaching units and learn about new resources to use in the course.

Day One

Introductions
Structure for the week
AP Equity and Access Statement
AP Central
 Teacher Community
 Audit Site
Textbooks/Review books
AP Human Geography in 2019

-- Break --

Structure of the course and Exam
Course Articulation – how to use as your guide and planning
 Enduring Understandings
 Learning Objectives
 Essential Knowledge
Planning your year – we will revisit this!

-- Lunch --

Unit 1 –
Space and Place
Thinking Spatially
Themes that run throughout the course – Scale, Globalization, Gender, Connectivity, Diffusion, Development
Activities to use with the students

-- Break --

Share successes and challenges of Unit 1

Unit Design Groups (UDGs) – Instructions and discussions
 We will work through the week in groups to create and plan a unit to share.

Day Two

Order and Pacing – Unit Calendar design
To homework or not to homework -- ideas and challenges

Unit 2

Population and Migration

Big Ideas

Themes: Scale, globalization, gender, development

Using the Course Articulation to plan

Resources to use

Activities to use with students

-- Break --

What is an FRQ?

How to help the students be successful

Where to access samples

To score or not score – how to score

2019 - FRQs

-- LUNCH --

Unit Design Groups – more instructions

Work together

Finish ideas for Unit 2

Migration

Activities to use with students

-- Break --

Unit 3

Culture

Identifying key ideas in the course articulation

Successes and Challenges in teaching this unit

Themes: Scale, Globalization, Gender, Connectivity, Diffusion, Development

Day 3

Continue with Unit 3

Resources

Activities to use with students

Unit 7

Urban

Big Ideas

Themes: Scale, Globalization, Gender, Connectivity, Diffusion, Development

Successes and Challenges

Getting out 'In the Field'

Field work ideas

-- Break --

Late morning thru mid-afternoon – Lunch is during this time

Urban fieldwork

UDG work

-- Break --

Discuss field work with ideas to use with your students

Urban Models

Activities to use with the students

Day 4

Unit 4

Political Organization of Space

Models, Big Ideas in History important to course

Themes: Scale, Globalization, Gender, Connectivity, Diffusion, Development

Successes and challenges

Using key concepts to create activities

Activities to use with the students

-- Break --

Unit 5

Agriculture and Rural Land Use

Models

Themes: Scale, Globalization, Gender, Connectivity, Diffusion, Development

Successes and challenges

Making connections throughout the course while learning more

Activities to use with the students

-- Lunch --

Unit 6

Industrialization and Economic Development

Themes: Scale, Globalization, Gender, Connectivity, Diffusion, Development

Successes and challenges

Models and Theories

Activities to use with the students

-- Break --

Using 'current events' – introducing Enduring Issues

Finish up UDGs

Where to go from here?

Get involved

AP Reader

Local Alliances

National Conferences – NCGE, NCSS, APAC