

Course Description: This workshop is designed for teachers of AP English Language and Composition. We will focus on motivating students by demonstrating ways rhetoric can prepare them not only for the AP Language exam, but for success in *all* upper-level academic courses. Beginning with rhetorical reading strategies and activities, we will explore contemporary units and lessons proven to effectively teach the three main skills required for success in the course: *argument*, *rhetorical analysis*, and *research (synthesis)*. Participants will receive several model writing exercises and assessments, including a highly accessible model for analyzing the common arguments we encounter in our daily lives. Because AP English Language students need many opportunities to discuss complex texts in multiple genres, participants will gain hands-on experience with rhetorical-reading approaches to non-fiction, literary, and informational texts. We will conduct a simulated reading of recent Free-Response exam questions, and participants will receive full sets of sample student papers along with strategies for using those samples to inform teaching and learning. Please bring a laptop or tablet for immediate access to multiple digital resources.

Workshop Goals:

- To identify and apply the standards of the AP English Language and Composition exam to classroom practices
- To explore and develop effective AP Language units, lessons and syllabi
- To expand participants' repertoire of successful instructional strategies
- To explore print and electronic resources
- To develop a network of valuable colleagues
- To promote the cross-disciplinary benefits of AP Language curriculum

AP Summer Institute Agenda

Day 1

- Overview of AP English Language Course
- Curricular Evolution and College Readiness (including equity and access)
- Cross-Curricular Value of AP Lang

- Syllabus Building
- **Multiple-Choice** Strategies

Day 2

- **Rhetorical Analysis**
- Reading Rhetorically
- Connecting Reading to Writing
- Teaching Literary Texts Rhetorically
- AP Rhetorical Analysis Essay Question
- Mock Reading Calibration

Day 3

- **Argument**
- Law-School Approach to Convincing Audiences
- Toulmin vs. Rogerian vs. Classical
- Process Writing Toolbox
- AP Argument Essay Question
- Holistic Calibration

Day 4

- **Synthesis**
- Collegiate Research Writing
- AP Synthesis Essay Question
- Quick Assessment Techniques
- Evaluations

We will do our best to address all participants' needs and questions throughout the week, and will encourage discussion of best practices within the scope of our work.