Please note that this is an early agenda based on what I know at the present time about updated institute materials being developed by the College Board. More information will be provided on the first day of the institute. If you have questions, please email me at <a href="https://kwood@murrayschools.org">kwood@murrayschools.org</a>

#### Day 1

## **Planning Your Course**

Lesson 13: Planning Your Course [*Note*: This will be presented before any other topic is addressed and will be reinforced constantly throughout the institute.]

## **Understanding the Course**

Lesson 1: Historical Thinking Skills and the AP U.S. History course

Lesson 2: Developing Student Understanding

Lesson 3: Understanding the Structure of the Curriculum Framework

## **Historical Thinking Skills**

Lesson 4: Analyzing Evidence: Content and Sourcing

#### Day 2

# **Historical Thinking Skills [continued]**

Lesson 5: Interpretation

**Lesson 6: Making Connections** 

Lesson 7: Chronological Reasoning

# Day 3

Lesson 8: Creating and Supporting a Historical Argument

#### **Teaching the AP U.S. History Course**

Lesson 9: Sequencing the AP U.S. History Course

Lesson 10: Selecting Resources to Support Teaching AP U.S. History

#### Day 4

Lesson 11: Strategies for Teaching AP U.S. History

Lesson 12: Assessing Student Understanding